## 21st Century Skill Rubric

### Grades 3-4

**Student Name:**

### Organized Thoughts & Structure

- **Emerging**
  - Lacks clear introduction, body and conclusion
  - Evidence and support do not relate well to the topic
  - Lacks transitions between supporting points and evidence

- **Proficient**
  - Clear introduction, body and conclusion
  - Evidence and support relate to the topic
  - Uses transitions between supporting points and evidence

- **Advanced**
  - Clear and detailed introduction, body and conclusion
  - Evidence and support relate to and enhance topic
  - Uses a variety of effective transitions to strengthen presentation

### Vocal Expression

- **Emerging**
  - Voice is dull and quiet
  - Speaker mumbles
  - Reads from notes

- **Proficient**
  - Voice projects to entire audience for most of the speech
  - Speaks clearly enough for almost all of the speech
  - Only refers to notes a few times, speaks to the audience

- **Advanced**
  - Voice consistently projects
  - Speaks clearly and uses expression
  - Memorizes speech

### Oral Communication

- **Emerging**
  - Struggles to make eye contact with audience members
  - Uses visual supports
  - Unaware of audience

- **Proficient**
  - Makes good eye contact with audience members
  - Uses project-appropriate visual supports
  - Interacts or connects with audience

- **Advanced**
  - Maintains good eye contact with audience
  - Uses appropriate, creative, & innovative visual supports
  - Interacts, connects, and engages with the audience

### Technology

- **Emerging**
  - Technology procedures need revisited
  - Off task when using software
  - Uses technology inappropriately

- **Proficient**
  - Follows technology procedures
  - On task when using software programs
  - Uses technology as an appropriate tool

- **Advanced**
  - Shares technology procedures with others
  - Redirects others of proper software use
  - Uses technology to enhance project

### Collaboration

- **Emerging**
  - Staying on task but with many reminders
  - Shares openly only some times
  - Goals are not completed independently

- **Proficient**
  - Stays on task
  - Brainstorms ideas with group
  - Holds him/herself accountable to goals

- **Advanced**
  - Supports other members roles
  - Holds group members accountable to goals
  - Stays on task
  - Encourages open communication among all

### Contributing to the Group

- **Emerging**
  - Completing of task is not fulfilled
  - Expectations of the projects were not met
  - Struggles to share new ideas solve problem

- **Proficient**
  - Completes individual tasks by deadlines
  - Maintains the expectations of the project
  - Brings new ideas to the group to solve problem

- **Advanced**
  - Reaches consensus with win-win scenarios
  - Uses conflict resolution techniques
  - Tries multiple options to solve a problem

### Using Tech Ethically & Responsibly

- **Emerging**
  - Technology procedures need revisited
  - Off task when using software
  - Uses technology inappropriately

- **Proficient**
  - Follows technology procedures
  - On task when using software programs
  - Uses technology as an appropriate tool

- **Advanced**
  - Shares technology procedures with others
  - Redirects others of proper software use
  - Uses technology to enhance project

### Using Tech to Create & Innovate

- **Emerging**
  - Struggles to use tools for project work
  - Relies on the help of CSA students to use technology

- **Proficient**
  - Uses available tools for project work
  - Independently creates products using technology

- **Advanced**
  - Searches for new innovative tools for project work
  - Creates own and helps other CSA students be creative

### Overall Impact

- **Emerging**
  - Makes good eye contact with audience members
  - Uses project-appropriate visual supports
  - Interacts or connects with audience

- **Proficient**
  - Maintains good eye contact with audience
  - Uses appropriate, creative, & innovative visual supports
  - Interacts, connects, and engages with the audience

- **Advanced**
  - Maintains good eye contact with audience
  - Uses appropriate, creative, & innovative visual supports
  - Interacts, connects, and engages with the audience

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Columbus Signature Academy

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