### 21st Century Skill Rubric

**Grades 5-6**

**Student Name:** ____________________

<table>
<thead>
<tr>
<th><strong>ORGANIZED THOUGHTS &amp; STRUCTURE</strong></th>
<th><strong>VOICE RESPONSE</strong></th>
<th><strong>OVERALL IMPACT</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging</td>
<td>Proficient</td>
<td>Advanced</td>
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</tbody>
</table>

- No clear statement of purpose, intro or conclusion
- Evidence & support does not relate well to the topic
- No transitions between supporting points, evidence

- States purpose with an introduction
- Evidence supports the topic well
- Clear transitions between supporting points, evidence

- Voice projects to part of the audience throughout the presentation
- Words are unclear during several points in the presentation
- Relies on notes while speaking to the audience

- Voice projects to the entire audience throughout the presentation
- Speaker enunciates clearly throughout the presentation
- Speaks directly to the audience, rarely referring to notes

- Has difficulty making eye contact
- Uses visuals appropriately
- Detached from content and audience

- Makes eye contact with audience
- Uses visual supports appropriately
- Emotional connection to the content but not audience

**USING TECH ETHICALLY & RESPONSIBLY**

- Fails to follow procedures for handling hardware
- Sometimes is off-task using software (ie playing games)
- Uses tech to violate the school-wide expectations

- Independently follows procedures for handling hardware
- Responsibly uses software on a consistent basis
- Follows technology school-wide expectations

- Uses single software source to complete projects
- Utilizes basic menus for software
- Can create, store, retrieve, and edit data in software using a single source

- Integrates multiple software programs to complete projects
- Utilizes full program menus for software
- Can create, store, retrieve, and edit data in software using multiple sources

**USING TECH TO CREATE & INNOVATE**

- Can create, store, retrieve, and edit data in software using a single source
- Utilizes basic menus for software
- Can create, store, retrieve, and edit data in software using multiple sources

- Demonstrates the use of program menus for others
- Searches for new, innovative tools for project work
- Helps other CSA students be creative & innovative

**CONTRIBUTING TO THE GROUP**

- Needs reminders to stay on task
- Prevents others from staying on task
- Interferes with others’ work

- Is self-directed and dependable
- Takes responsible risks
- Holds him/herself accountable to goals

- Respects others’ ideas is a challenge
- Feedback does not suggest new ideas
- Celebrates only personal achievements

- Remaining open-minded to all members’ ideas
- Warm and Cool Feedback is effective
- Celebrating the successes of all members

**BEING POSITIVE WITH OTHERS**

- Compromise is limited
- Conflict resolution strategies are needed
- Suggest solution ideas when prompted

- Reaches consensus with win-win scenarios
- Uses conflict resolution techniques
- Actively suggests solutions

**SOLVING PROBLEMS**

- Assigns roles and to-do lists for each member
- Acts as a mediator between different ideas in the group
- Leads group through problem solving process

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<tr>
<th><strong>Collaboration</strong></th>
<th><strong>Technology</strong></th>
<th><strong>Oral Communication</strong></th>
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