

Student Name: _____

	<u>Emerging</u>	<u>Proficient</u>	<u>Advanced</u>
Oral Communication	ORGANIZED THOUGHTS & STRUCTURE	ORGANIZED THOUGHTS & STRUCTURE	ORGANIZED THOUGHTS & STRUCTURE
	<input type="checkbox"/> Developing procedures for handling hardware <input type="checkbox"/> Developing the skills of responsible software use <input type="checkbox"/> Developing an understanding of school-wide tech	<input type="checkbox"/> Following the procedures for handling hardware <input type="checkbox"/> Following the skills of responsible software use <input type="checkbox"/> Following the school-wide tech expectations	<input type="checkbox"/> Assisting others with handling hardware <input type="checkbox"/> Sharing knowledge of responsible software use <input type="checkbox"/> Teaching others about school-wide tech expectations
	VOCAL EXPRESSION	VOCAL EXPRESSION	VOCAL EXPRESSION
	<input type="checkbox"/> Learning to project voice to an audience <input type="checkbox"/> Working to speak clearly <input type="checkbox"/> Reads note cards while presenting	<input type="checkbox"/> Voice projects to entire audience for most of the speech <input type="checkbox"/> Speaks clearly enough for almost all of the speech <input type="checkbox"/> Only refers to notes a few times, speaks to the audience	<input type="checkbox"/> Voice projects to entire audience while adding inflection <input type="checkbox"/> Speaks clearly with diction <input type="checkbox"/> Has notecards for reference, engages audience
	OVERALL IMPACT	OVERALL IMPACT	OVERALL IMPACT
	<input type="checkbox"/> Occasionally makes eye contact with audience <input type="checkbox"/> Uses some visual supports <input type="checkbox"/> Captures audience attention briefly	<input type="checkbox"/> Makes eye contact with some audience members <input type="checkbox"/> Uses appropriate visual supports <input type="checkbox"/> Sustains audience attention	<input type="checkbox"/> Makes good eye contact with audience <input type="checkbox"/> Uses appropriate, creative, & innovative visual supports <input type="checkbox"/> Engages and involves the audience

	<u>Emerging</u>	<u>Proficient</u>	<u>Advanced</u>
Technology	USING TECH ETHICALLY & RESPONSIBLY	USING TECH ETHICALLY & RESPONSIBLY	USING TECH ETHICALLY & RESPONSIBLY
	<input type="checkbox"/> Developing procedures for handling hardware <input type="checkbox"/> Developing the skills of responsible software use <input type="checkbox"/> Developing an understanding of school-wide tech expectations	<input type="checkbox"/> Following the procedures for handling hardware <input type="checkbox"/> Following the skills of responsible software use <input type="checkbox"/> Following the school-wide tech expectations	<input type="checkbox"/> Assisting others with handling hardware <input type="checkbox"/> Sharing knowledge of responsible software use <input type="checkbox"/> Teaching others about school-wide tech expectations
	APPLYING BASIC TECHNOLOGY SKILLS	APPLYING BASIC TECHNOLOGY SKILLS	APPLYING BASIC TECHNOLOGY SKILLS
	<input type="checkbox"/> Turns on computer <input type="checkbox"/> Opens programs <input type="checkbox"/> Knows basic computer parts	<input type="checkbox"/> Turns computer on and off correctly each time <input type="checkbox"/> Opens programs and completes basic functions <input type="checkbox"/> Types while looking at the keys	<input type="checkbox"/> Turns computer on and off and can log into network <input type="checkbox"/> Opens programs and completes advanced functions <input type="checkbox"/> Types using correct keyboarding skills
	USING TECH TO CREATE & INNOVATE	USING TECH TO CREATE & INNOVATE	USING TECH TO CREATE & INNOVATE
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

	<u>Emerging</u>	<u>Proficient</u>	<u>Advanced</u>
Collaboration	CONTRIBUTING TO THE GROUP	CONTRIBUTING TO THE GROUP	CONTRIBUTING TO THE GROUP
	<input type="checkbox"/> With redirection <input type="checkbox"/> Shares ideas when asked <input type="checkbox"/> Contributes to group with help from others	<input type="checkbox"/> Independently stays on task <input type="checkbox"/> Sharing ideas openly <input type="checkbox"/> Being responsible for job completion	<input type="checkbox"/> Helps the group stay on task <input type="checkbox"/> Allows everyone to have a voice in the group <input type="checkbox"/> Is responsible for all group tasks
	BEING POSITIVE WITH OTHERS	BEING POSITIVE WITH OTHERS	BEING POSITIVE WITH OTHERS
	<input type="checkbox"/> Listening skills are developing <input type="checkbox"/> Respect is still being earned by group <input type="checkbox"/> Complains about other group members	<input type="checkbox"/> Works well with others <input type="checkbox"/> Listens to others' ideas and experiences <input type="checkbox"/> Is respectful of others	<input type="checkbox"/> Gives the group warm and cool feedback <input type="checkbox"/> Compliments others' ideas and suggestions <input type="checkbox"/> Encourages all to be positive and productive
	SOLVING PROBLEMS	SOLVING PROBLEMS	SOLVING PROBLEMS
	<input type="checkbox"/> Only wants to get his/her way <input type="checkbox"/> Expectations of the project not fulfilled <input type="checkbox"/> Struggles to share new ideas to solve problem	<input type="checkbox"/> Follow timeline of the project <input type="checkbox"/> Follow expectations without redirection <input type="checkbox"/> Considers new ideas to solve the problem	<input type="checkbox"/> Actively leads group members through tasks <input type="checkbox"/> Reminds group of the expectations <input type="checkbox"/> Suggests new ideas to solve problems