## 2018-2019 Support Staff Success Rubric

**Evalutee Last Name**
**Evalutee First Name**
**Evaluator Name**
**Building**
**Assignment**

### UDL (Universal Design for Learning)
- **25%**
  - **1.1** Rarely meets all; purpose statement, staff member takes initiative, recognizes and removes potential barriers. Rarely uses resources and help available to fulfill purpose statement.
  - **2.1** Staff member rarely demonstrates a positive relationship with all stakeholders.

### PBIS (Positive Behavior Instructional Support)
- **25%**
  - **2.1** Staff member rarely demonstrates a positive relationship with all stakeholders.

### Professionalism
- **3.1 - 20%**
  - **3.1** Professional responsibilities; attendance, punctuality, teamwork, quality and quantity of work, and tact in difficult situations are rarely demonstrated.

### Letter Grade
- **10%**
  - **4.1** Student scores on state and district standardized assessments are below those of similar normed group and/or local classes.

### Category Range
- **Ineffective** 1-1.75
- **Needs Improvement** 1.76-2.5
- **Effective** 2.51-3.25
- **Highly Effective** 3.26-4

**Goals for next year (ALT Enter for next line):**

**Evaluator signature/date:**
**Evaluatee signature/date:**

My signature to this evaluation denotes only that I have been apprised of its contents. It does not indicate that I agree with the evaluation.