

THE BLUE TICKET

PBIS, Positive Behavior Instructional Supports, kicked off its third consecutive year. Recent winners share what they did to get recognized and faculty members explain the significance of the program.

3Rs

**RESPECT
RESPONSIBILITY
RELATIONSHIPS**

WHAT IT'S ABOUT

SINCE ITS START three years ago, Positive Behavior Instructional Supports (PBIS) has allowed any adult in the building to recognize excellent student behavior.

"BCSC thought it sounded like a good program to support in elementary through high school," PBIS committee chair Jill Wilkerson said. "They invested the time and money to bring leaders from around the state to train teachers and study the data in order to kick off the program."

Assistant Principal Susan Scott, who has many crucial duties in the program, encourages students to think about how they act in order to receive recognition.

"The whole point is to reward good behavior," Mrs. Scott said. "We want [students] to think about the habits of mind. They are the behaviors of the three R's."

The PBIS committee draws approximately five names from a full PBIS jar in the main office each month. The selected names receive school-funded items including a North T-shirt, bookstore money or cafeteria money. According to Mrs. Wilkerson, if parents start to volunteer to fund the rewards program, the prizes handed out could be different in the future.

"There is no [outside] funding [in the rewards program currently]," Mrs. Wilkerson said. "If there are any parents that could tap us on a source of funding we could investigate going beyond school items."

Looking to the future, Mrs. Wilkerson is optimistic about how the program will benefit the majority of student behaviors.

"My hope is that we begin to get the program known so that everyone buys in and 100 percent of school students and adults participate," Mrs. Wilkerson said. "It would be cool if we reduced detention, ISS and OSS by a large [portion]."

2010 WINNERS

SEMESTER 1 WINNERS

Daniel Alvarado
Austin Tuttle
Neisha Luther
Heather Anderson
Ryan Roberts

DECEMBER WINNERS

Logan Gill
Andrew Lutz
Phillip Bennett
Ethan Miller
Kathleen Palacios

NOVEMBER WINNERS

Kristin VanDeventer
Charles Staten
Zach Gates
Jacob Howarth
Zorina Rader

OCTOBER WINNERS

Brandon Hendershot
Rachel Kimsey
Cierra Lehman
Lindsey Riley
Emma Wyke

SEPTEMBER WINNERS

Danni Green
Rachel Henderson
Rhett Tarpley
Heather Weddle
Timon White

FOCUS

"We need to make relationships a higher profile [this semester] so it becomes as strong as the other two Rs [Responsibility and Respect]."

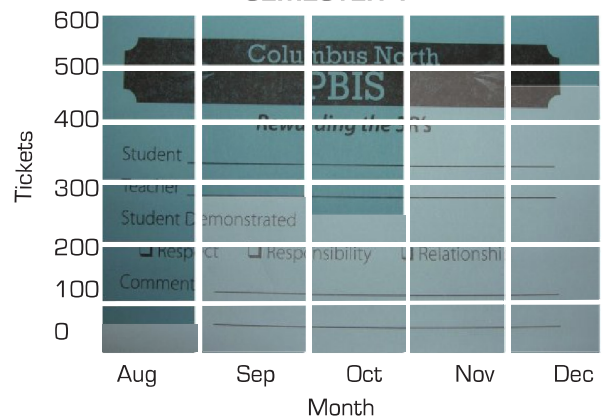
assistant principal
Susan Scott

A BLUE TICKET CHECKLIST

Here are some behaviors adults have recognized students for doing to receive a Blue Ticket

- Clean up a soda spill that you do not make
- Help subs
- Help other students with their work
- Try hard on projects
- Make up your tests without teacher asking
- Improve your attendance
- Contact students when they're out sick
- Take responsibility to improve your own knowledge
- Be a good sport
- Complete projects and homework on snow days
- Help teachers pass out papers
- Be respectful to teachers
- Help with book returns
- Help with locker mailing
- Help unpack and put supplies away
- Work hard to complete missing assignments
- Be positive
- Conduct new student tours
- Help run passes
- Turn in lost items to the main office
- Escort visiting fans at athletic events

NUMBER OF PBIS TICKETS GIVEN OUT DURING SEMESTER 1



UNDERCOVER KINDNESSES



photo by Keonna Durham

Freshmen Timon White, Valencia Eckford and Alexis Jenkins are recent recipients of Blue Tickets in the PBIS program. Their English teacher Kim Green wrote their tickets. "I thought Vee and Alexis knew our new student Anthony Jones that first day back from Christmas Break," Mrs. Green said. "When I asked Vee, she said she thought it would just be a nice thing to do for someone new to invite him to have lunch with them because she knew how she would feel if she didn't know anyone at a new school. That is exactly what this program is all about!"



FRESHMAN TIMON WHITE was surprised when Social Studies teacher Dan Marsh recognized his simple act of kindness.

Because White assisted him by untangling cords and organizing clickers in chronological order, he was nominated to have his name drawn in the PBIS jar in the main office.

Then came a bigger shock. In the first week of October, his name was drawn by Mrs. Scott.

"I never win drawings, so it was absolutely surprising [to be called down to the main office]," White said. "I was like 'Wow, this doesn't happen.'"

Because White's name was drawn among several hundred others, he was awarded a \$10 bookstore giftcard.

Looking back on the experience, White still doesn't consider his assistance to Mr. Marsh a big deal.

"I feel like it was a thing that needed to be done," White said. "It's something [that] should [be done] everyday."

SITTING IN FIRST period, Junior Zach Gates wasn't expecting anything out of the ordinary until his first period teacher received a phone call.

"First I thought I did something," Gates said. "Then I didn't know what to think when she said administration only needed to talk to me."

Gates wasn't in trouble; rather, he won the PBIS award for following The Three Rs.

"I didn't think my name would be drawn because I didn't think I stood a chance with all the names in the drawing," he said. "I didn't even think about it."

Gates, along with students, teachers and administration, accepts the PBIS award program as a virtuous incentive.

"It's beneficial [to North] because there's a reward and it makes kids want to get it," Gates said.

His prize of choice was the athletic apparel although Gates didn't need an award.

"I'm the kind of person who would do things to help," Gates said. "Even without the ticket."

COMING FROM FREDERICK Douglass Academy 7, New York native and freshman Anthony Jones had to face the adjustment of a new state, new school and new social circle.

After sitting through his third period English class on Jan. 4, freshmen Valencia Eckford and Alexis Jenkins took it upon themselves to ask Jones to lunch to get to know him better.

"He didn't really seem shy and I thought he seemed like someone we would hang out with, so I asked him [to have lunch with us]," Eckford said.

Jones, who accepted the invitation, did not see it coming.

"I'm not someone who will talk [to people]," Jones said. "[When they asked] I was surprised because I didn't expect anybody to invite me to lunch."

Because of their sympathy to Jones, both Eckford and Jenkins received a blue nomination slip for the PBIS Program by English teacher Kim Green.

Jones, who is now close to Eckford and Jenkins, realizes the importance new peers can make.

"The more friends you make in school, the better you'll do because friends help."

compiled by Whitney Olibo and Kyla Ball