

PROTECTIVE SERVICES

T67501 Introduction to Public Safety (7190)

Open to grades 9-10

2 semesters, 1 credit per semester

Meets requirements of: ADH, THD, CORE 40

Introduction to Public Safety and First Responders introduces students to a variety of careers available and areas of interest including Fire Science, Criminal Justice, Homeland Security, Environmental Health and Safety, and Emergency Medical Services. The course is designed to help students create a career plan for the Public Safety sector which includes certification requirements and hiring practices.

T67511 & T67521 Criminal Justice I (7193 & 7191)

Open to grades 11-12

2 semesters, 2 credits per semester

Meets requirements of: THD, AHD, Core 40

Recommendation(s): Introduction to Public Safety

Dual Credit Might be Available

Criminal Justice I Introduces specialized classroom and practical experiences related to public safety occupations such as law enforcement, loss prevention services, and homeland security. This course provides an introduction to the purposes, functions, and history of the three primary parts of the criminal justice system as well as an introduction to the investigative process. Oral and written communication skills should be reinforced through activities that model public relations and crime prevention efforts as well as the preparation of police reports. This course provides the opportunity for dual credit for students who meet postsecondary requirements for earning dual credit and successfully complete the dual credit requirements of this course.

T57022 Criminal Justice II (5824)

Open to grade 12

2 semesters, 2 credits per semester

Meets requirements of: THD, AHD, Core 40

Prerequisite(s): Criminal Justice I

Dual Credit Might be Available

Criminal Justice II introduces students to concepts and practices in controlling traffic as well as forensic investigation at crime scenes. Students will have opportunities to use mathematical skills in crash reconstruction and analysis activities requiring measurements and performance of speed/acceleration calculations. Additional activities simulating criminal investigations will be used to teach scientific knowledge related to anatomy, biology, and chemistry as well as collection of evidence and search for witnesses, developing and questioning suspects, and protecting the integrity of physical evidence found at the scene and while in transit to a forensic science laboratory. Procedures for the use and control of informants, inquiries keyed to basic leads, and other information-gathering activity and chain of custody procedures will also be reviewed.