

State reporting guidance for school websites as of 5/26/2021.

Each school must report the following on its website:

*State the grade(s) and subset(s) in each grade that WERE administered prior to the period your school corporation and charter school was not in session. Please state the dates your school was NOT in session, Reading Interventions used, number of students who received an intervention, number of students diagnosed with dyslexia while school was in session.*

### Clifty Creek



In accordance with Indiana state guidance, Clifty Creek Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

Kindergarten - 2nd Grade Students Screened = 290

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

82

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## CSA Fodrea



In accordance with Indiana state guidance, CSA Fodrea students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

### Kindergarten - Grade 2 Students Screened = 151

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

26

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## CSA Lincoln



In accordance with Indiana state guidance, CSA Lincoln students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

### Kindergarten - Grade 2 Students Screened = 161

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

24

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## Mt. Healthy



In accordance with Indiana state guidance, Mt. Healthy Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

Kindergarten - Grade 2 Students Screened = 173

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

42

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## Parkside



In accordance with Indiana state guidance, Parkside Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

Kindergarten - Grade 2 Students Screened = 301

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

80

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## Richards



In accordance with Indiana state guidance, Richards Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

Kindergarten - Grade 2 Students Screened = 222

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
 Alphabet Knowledge  
 Sound/Symbol Relationship  
 Decoding  
 Encoding  
 RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

37

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## Rockcreek



In accordance with Indiana state guidance, Rockcreek Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

Kindergarten Students Screened = 140

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
 Alphabet Knowledge  
 Sound/Symbol Relationship  
 Decoding  
 Encoding  
 RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

31

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## Schmitt



In accordance with Indiana state guidance, Schmitt Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

### Kindergarten- Grade 2 Students Screened = 297

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

49

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## Smith



In accordance with Indiana state guidance, Smith Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

### Kindergarten - Grade 2 Students Screened = 197

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

110

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## Southside



In accordance with Indiana state guidance, Southside Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

Kindergarten - Grade 2 Students Screened = 375

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

54

The number of students diagnosed with dyslexia while school was in session.

Less than 10

## Taylorville



In accordance with Indiana state guidance, Taylorville Elementary students in grades kindergarten through second grade participated in a Universal Screening process that identifies deficits in six components of reading.

Kindergarten - Grade 2 Students Screened = 239

6 subsets of the Universal Screener

Phonological/Phonemic Awareness  
Alphabet Knowledge  
Sound/Symbol Relationship  
Decoding  
Encoding  
RAN

Dates the school did not have face to face instruction due to district-wide eLearning.

November 9 - January 4

Reading Interventions Used

Multi-sensory instructional strategies included some but not all of the following: Orton Gillingham, Read By Three, Heggerty, HD Word Kits, Phonics Dance

Number of students who received an intervention

67

The number of students diagnosed with dyslexia while school was in session.

Less than 10

