Early Entrance Application Information 2022-2023
Deadline for Application:  Monday, April 4, 2022

Eligibility: Students who are developmentally, socially, and academically ready for Kindergarten and whose 5th birthday falls between August 2 and September 30, 2022.

Instructions:
- Applications and accompanying documentation must be turned into the BCSC Administration Office at 1200 Central Avenue, no later than Monday, April 4, 2022.
- All families must secure enrollment in a Pre-K program and provide proof of enrollment with the application.
- Parents must complete the application interview questions.
- A licensed Pre-K instructor must fill out the skills checklist and provide contact information.
- Artifacts must accompany the application.

Review:
- A committee of educators and administrators will convene to review all applications in April.
- Families may be asked to participate in a face-to-face screening to determine student’s readiness.
- Families will be notified via US Mail if early placement in Kindergarten is not appropriate.
- Families will be given further instructions by school principals if early admission is appropriate.
Early Entrance to Kindergarten

Applications will only be accepted for students whose 5th birthday is between Aug. 2, and September 30, 2022.

** Due to the high volume of interest in Pre-K programming, any student applying for early admission to Kindergarten must provide proof of registration to a Pre-K program for 2022-23.**

Child: ___________________________ Gender: _______ Birthday __________

Parent(s)/Guardian: _____________________________________________________

Elementary School District in which you live: __________________________________

Address: ________________________________

Home Phone: ________________ Work Phone: ________________________________

Please complete the following questions to support appropriate placement for your child.

1. In what group experiences have your child taken part? (e.g., preschool, Sunday School, Mother’s Day Out, day care):

2. In what type of independent activities does your child participate?

3. Please describe how your child communicates their needs and interests.
ENTERING KINDERGARTEN
SKILLS CHECKLIST
(To be completed by current Preschool teacher)

Student Name ___________________________ DOB __________

Pre-School Setting __________________________

Person Completing Checklist ___________________________ Contact # __________

<table>
<thead>
<tr>
<th>(4) Exceeds</th>
<th>(3) Meets</th>
<th>(2) Approaching</th>
<th>(1) With help</th>
</tr>
</thead>
</table>

**SOCIAL / PERSONAL DEVELOPMENT**
- Follows directions and rules
- Exhibits active listening skills
- Contributes to group discussions
- Shares and takes turns
- Separates from parents without being upset
- Expresses feelings and needs
- Uses words instead of being physical when angry
- Works or play independently
- Works or plays with peers collaboratively
- Attempts new tasks before asking for help

**SELF-CARE SKILLS**
- Handles bathroom needs independently
- Dresses self without assistance (except difficult fasteners)

**GROSS AND FINE MOTOR SKILLS**
- Cuts paper (uses continuous motion; holds scissors appropriately)
- Grips writing tools correctly

**LANGUAGE ARTS SKILLS**
- Recognizes own name in isolated print
- States first and last name
- Writes name from left to right starting with upper case letter followed by lower case letters

Updated: 1/22/2021
<table>
<thead>
<tr>
<th>Reading Skills</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Identifies  (up to 26) upper case letters</td>
<td></td>
</tr>
<tr>
<td>Identifies  (up to 26) lower case letters</td>
<td></td>
</tr>
<tr>
<td>Talks in complete sentences</td>
<td></td>
</tr>
<tr>
<td>Identifies colors: red, blue, green, yellow, orange, purple, brown, black, white, pink, gray</td>
<td></td>
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<tr>
<td>Stays with an adult directed activity or story for 10 or more minutes</td>
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<tr>
<td>Follows multi-step spoken directions with prompts</td>
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**MATH SKILLS**

<table>
<thead>
<tr>
<th>Math Skills</th>
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</thead>
<tbody>
<tr>
<td>Identifies numbers 1-20</td>
<td></td>
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<tr>
<td>Counts to number  without prompting</td>
<td></td>
</tr>
<tr>
<td>Applies one-to-one correspondence with objects and people</td>
<td></td>
</tr>
<tr>
<td>Sorts objects by one or more attribute(s)</td>
<td></td>
</tr>
<tr>
<td>Names shapes: Rectangle, square, cone, hexagon, circle, triangle, cube</td>
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</tr>
</tbody>
</table>

Please provide information below which will be of professional assistance in better meeting the educational needs of this child.

**Attendance in Early Childhood Setting:**

**Enrollment:** ________ years or ________ months

**Attendance:** ________ regular attendance (yes or no)

Please include additional comments to help support the committee’s decision:

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Please attach the 2 artifacts provided.

Updated: 1/22/2021
Please have your child draw each shape on the paper.
Please have your child draw a self-portrait and write his/her name at the bottom.

Name____________________