Student behaviors are categorized from level 1-4 below. Use the table to determine procedures and consequences for student behavior.

Definitions:
A minor dress code infraction is: a first time offense
A serious dress code infraction is: Repeat offenders whether in the same hour, day, month, or year
Chronic: the behavior occurs repeatedly with or without temporary change in behavior

<table>
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<th>Examples</th>
<th>Procedure</th>
<th>Consequences</th>
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<tbody>
<tr>
<td>Behaviors that: do not require administrator involvement and do not significantly violate the rights of others and do not appear chronic</td>
<td>• Not prepared  • Not following directions  • Playing in desk  • Cutting in line or out of the line  • Sleeping  • No homework  • Not having materials  • Tardy to class  • Minor dress code infractions  • Gum chewing</td>
<td>Inform student of expectation violated  Describe expected behavior  Debrief and re-teach school-wide behavioral expectation  Contact parent if necessary  Consult with nurse, teachers, or counselor if necessary Document on the P.A.T. form</td>
<td>• Parent contact  • Teacher-assigned seating  • Classroom lunch detention  • Re-direction  • Restitution  • Loss of privilege  • Apology  • Problem-solving discussion</td>
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Feedback from counselor, dean, nurse, or admin on outcomes communicated in an appropriate and timely manner.
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| Behaviors that: significantly interfere with the learning process or put others at risk or harm or are chronic Level One behaviors | - Inappropriate noises  
- Touching/Poking/Pinching  
- Standing on furniture  
- Out of seat and interfering with others’ learning  
- Spitting  
- Unauthorized or misuse of technology  
- Verbal interruptions  
- Public display of affection  
- Teasing and/or name calling  
- Chronic level 1 behaviors | Inform student of expectation violated  
Describe expected behavior  
Contact parent  
If necessary:  
Complete Documentation Form (P.A.T.)  
Submit Incident form and P.A.T. to counselor or dean  
Consult with nurse, teachers, or counselor if necessary | - Parent contact  
- Teacher-assigned seating  
- Classroom detention  
- Re-direction  
- Restitution  
- Loss of privilege  
- Apology  
- Problem-solving discussion  
- After-school detention  
- Confiscate technology  
- Possible ISS/OSS |

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| Behaviors that: violate BCSC policies or violates Indiana law or are chronic Level Two behaviors or require administrator involvement | | Inform student of rule violated  
Describe expected behavior  
Complete incident and P.A.T. Form  
Send student to office with incident and P.A.T. form | - Parent contact  
- Teacher-assigned seating  
- Classroom lunch detention  
- Re-direction  
- Restitution  
- Loss of privilege  
- Apology  
- Problem-solving discussion  
- After-school detention  
- Confiscate technology  
- Possible ISS/OSS  
- Possible police referral through main office |

Feedback from counselor, dean, nurse, or admin on outcomes communicated in an appropriate and timely manner.

Level Two  
Behaviors that interfere with the learning process.

Level Three  
Behaviors that affect an orderly environment.

Level Four  
Unsafe/illegal behaviors.
<table>
<thead>
<tr>
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<th><strong>Consequences</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Behaviors that:</td>
<td>• Actions that may cause harm to self or others&lt;br&gt;• Fighting: including behaviors that promote or encourage conflict&lt;br&gt;• Drugs or look alike drugs&lt;br&gt;• Weapons or look alike weapons&lt;br&gt;• Stealing&lt;br&gt;• Sexual harassment&lt;br&gt;• Sexual behaviors&lt;br&gt;• Writing or drawing that suggests self-harming behaviors&lt;br&gt;• Making threats of self-harm&lt;br&gt;• Making racial, ethnic, religious, or sexual slurs, etc. (Refer to BCSC zero tolerance policy)&lt;br&gt;• Truancy</td>
<td>Inform student of rule violated&lt;br&gt;Describe expected behavior&lt;br&gt;Complete incident form and P.A.T.&lt;br&gt;Escort student to office with incident and P.A.T. unless already sent electronically.</td>
<td>• Parent contact&lt;br&gt;• Apology&lt;br&gt;• Problem-solving discussion&lt;br&gt;• After-school detention&lt;br&gt;• Confiscate technology&lt;br&gt;• Possible ISS/OSS&lt;br&gt;• Possible police referral through main office&lt;br&gt;• Contact pupil services</td>
</tr>
<tr>
<td>violate BCSC policies or violate Indiana laws or are chronic Level Three behaviors or require administrator involvement</td>
<td></td>
<td>Feedback from counselor, dean, nurse, or admin on outcomes communicated in an appropriate and timely manner.</td>
<td></td>
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