Our Core Beliefs

We all can rise to the challenge of high expectations.
Learning is most effective when we have choice, flexibility, and see relevance.
We thrive when our physical, social, and psychological needs are met.
Our community and school district are stronger when we partner with one another.
We flourish because of the diversity and variability in our community.
Our democracy and democratic institutions are strengthened by civic-minded citizens.

Our Vision

BCSC is THE CHOICE to learn, work, and play.

Our Mission Statement

We develop expert learners by partnering with our community to invest in people.

26TH ANNUAL BACK TO SCHOOL GUIDE

The Bartholomew Consolidated School Corporation is pleased to present its 26th Annual Back to School Guide. After a very successful school year that concluded with the graduation of over 800 students, we are eager to begin a new one for 2023-2024.

This guide contains important information for all members of our school community. Included in this information are summaries of various programs that are in place to support our commitment to meeting the needs of each of our students.

These programs include On My Way Pre-K for access to high quality preschool options, f-CARE for before and after school programming, Counseling Counts for additional counseling support, and various learning pathways, including the Legado Spanish Immersion Academy as an elective dual language pathway and the Columbus Virtual Pathway as an online full- or part-time K-12 educational option.

Our Mission Statement

We develop expert learners by partnering with our community to invest in people.

Over the course of the last school year, $2 million was spent to continually improve both the learning environments and safety aspects of our school buildings. Some improvements include several school parking lot upgrades, the installation of exterior signage at seven buildings, replacement and additions of internal and exterior security cameras, and several lighting and energy efficiency projects. At Columbus East High School, a new softball diamond, substantial improvements to the baseball complex and new supporting facilities are ongoing and set to be complete by this December 2023. Full interior renovation efforts at Parkside Elementary School continue and include dedicated spaces for STEM activities, mental wellness services, and fully supported 21st century learning spaces. Parkside is set to be completed in the summer of 2024. Additionally, design is underway to renovate L.C. Schmitt Elementary School to modernize its learning environment. This $15 million project is expected to be publicly bid in January 2024. All of these projects are able to be completed without impacting the community tax rate.

It is our sincere hope that you find this year’s Back to School Guide of value. On behalf of the Board of School Trustees and the entire BCSC family, we thank you for your support and look forward to hearing from you as we all work to ensure that our students receive the best education available in the State of Indiana.

Jim Roberts
Superintendent

GET ONLINE WITH BCSC

We invite you to learn more about BCSC by going online. You can go to the school corporation’s website, www.bjscschools.org, and find district information as well as links to the schools in the corporation.

Please follow us on social media as well. You can find BCSC on Facebook, Instagram or YouTube by searching for Bartholomew Consolidated School Corporation or searching @bjscschools.

In addition, you can browse the Indiana Department of Education website, www.doe.in.gov, which features information by school and school corporation. To find specific BCSC information from the IDOE homepage, click on INview and search by Bartholomew Consolidated or number 0365.

ENSURING THE SAFETY AND SECURITY OF BCSC STUDENTS AND STAFF

While many challenges relative to safety and security exist in schools today, BCSC has chosen to focus on improvement and development of people and processes. We believe that if people are developed through the establishment of relationships and trust, then processes are more easily followed and are more likely to be successful.

PEOPLE

One goal of Bartholomew Consolidated School Corporation is to develop a holistic, systems approach to addressing the mental health needs of our Pre-K to grade 12 students and we are able to do so through the Counseling Counts program, which will continue due to the community’s approval of the operating referendum in 2020. The system creates a cross-section continuum of mental health services that: 1) identifies students with mental health needs, 2) addresses gaps between inpatient and outpatient services, 3) removes barriers that impede mental health wellness, 4) monitors the follow-through of parents and caregivers, and 5) empowers students to discuss their mental health issues and eliminates the stigma around such conversations.

PROCESSSES

BCSC continues to dedicate funds to improve the physical safety of our 23 buildings. All spaces have single points of entry and exterior doors are locked at all times. Interior classroom doors have indicator locks to give users visual indications that doors are locked. The district also continues to upgrade its CCTV monitoring system, which includes hundreds of external and internal cameras. Staff and students are routinely engaged in safety training throughout the school year.
Parents play an important role and have a responsibility in making schools effective. This Parent’s Guide has been designed to explain in ways in which parents, students, and faculty can cooperate to achieve student success. The general rights and responsibilities of students, parents and school personnel, as well as Bartholomew Consolidated School Corporation rules and regulations, are highlighted in the guide. Specific rules and regulations for each school are approved by the Board of School Trustees and are distributed at each school. Education is a goal worthy of the best efforts of home, school, and the community. The staff of Bartholomew Consolidated School Corporation welcomes your interest and support.

**ENROLLMENT REQUIREMENTS**

Indiana State Law requires students to be age 5 by Aug. 1 to enroll in kindergarten. A birth certificate, immunization record, and proof of residency (current utility bill, rent receipt, etc.) are also required. If proof of residency is not available, the parent/legal guardian must complete an Affidavit in Lieu of Supporting Evidence and should contact the Information Service Center at 812-376-4280.

**STUDENT TRANSFERS**

Students who wish to transfer...

Each student shall attend school in the attendance area in which the student’s parent/legal guardian resides unless a transfer request has been approved. The parent/legal guardian wishing to make a transfer to another school should contact the building principal at the school in the attendance area in which the student resides to complete the Transfer Form. Transfer form must be submitted on or before March 15 to be considered for the following school year. People who move into the school corporation after March 15 will have the opportunity to complete an application.

The sending and receiving principals must approve transfer requests. Approval of elementary transfers will be based on school space, class size, academics and behavior. Secondary transfers will be based on grade level, class size, academics, behavior and academic programs of the school. Secondary students may be ineligible by IHSAA rules to compete on a school athletic team for one year after transfer.

At both the elementary and secondary level, in the case of the transfer, transportation is the responsibility of the parent/legal guardian.

**STUDENT LEGAL/TUITION TRANSFERS**

A legal transfer must be completed if a child is enrolled in a BCSC school by a placement agency or the courts and the child’s parent/legal guardian resides outside the district. A parent/legal guardian whose residence is outside the Bartholomew Consolidated School Corporation boundaries may apply for a transfer if they want their child to attend a BCSC school. The deadline for applying for a transfer is September 1. Approval of a transfer is based on space available in the receiving school. Questions regarding residency and legal transfers should be directed to (812) 376-4280. Out-of-district transfers should call (812) 375-1762.

**SCHOOL LUNCH PROGRAM**

Bartholomew Consolidated School Corporation serves a balanced, nutritious lunch every full school day at a cost of $3.00 in the elementary schools and $3.10 in the secondary schools. Breakfast is served each morning at all the schools for a cost of $1.60. Elementary free and reduced eligible students are offered a Free Breakfast. The five secondary schools offer an a la carte selection as well as the plate lunch. School Menus may be viewed online on the BCSC website under the Food Service Department tab. BCSC menus follow a 5-week cycle for Fall, Winter and Spring. The cycle menu will run for 5 weeks and then repeat.

Meals payment assistance is available to all BCSC families that meet federal income guidelines. An Application for meal assistance is provided to each student at the start of each school year. An online Free/Reduced application can be downloaded from the BCSC website. Completed applications can be returned to the school. Parents may apply at any time during the year. Students are considered Paid students and will be charged full price meals until meal assistance applications have been processed and approved. Due to the large number of students attending BCSC schools, it may be a few weeks before all applications are processed. It is recommended that each student start the school year with two weeks’ worth of lunch money in their account to avoid charge and to allow time for applications to be processed and approved. Meal assistance forms are effective for one school year. Families must reapply each school year for meal assistance.

If there is no money in a full pay or reduced pay student’s account, the elementary and secondary schools will allow a student to charge up to three lunches. After three charged lunches, the student will be offered an emergency meal consisting of an alternative sandwich, hot vegetable, fruit, and milk until the bill is paid. Charges are not encouraged in the middle schools and high schools. Students with a negative balance will not be permitted to purchase a la carte items until the bill is paid in full. Negative account balances $25.00 and over will be turned over to collections. All BCSC cafeterias utilize a pre-pay/debit system designed to process student purchases in an efficient, confidential manner, and to reduce the amount of cash on hand at each location. The system operates on a pre-pay basis so students can deposit funds in advance of use. At the end of each school year, the account balance is transferred to the student’s account for the following year. Deposits can be made at the school cafeteria by cash, online at mySchoolBucks.com, or personal check made payable to the school cafeteria food service. Please indicate your child’s name and/or student ID# on the check. Student lunch account activity can be viewed using mySchoolBucks.com. If you have questions regarding your child’s account that cannot be answered using mySchoolBucks.com, you may call the cafeteria between 12:30 p.m. and 1:30 p.m.

**PARENT RIGHTS**

Right to Attend Any Public Meeting of the School Corporation: Parents are invited to attend any public School Board meeting typically held on the second and fourth Mondays at 6:30 p.m. The time and place of the meeting is publicly announced. Any changes in time or place will be announced. Citizens have the right to address the board and ask questions, based on protocol, at the appropriate time designated on the agenda.

Right to Request a Conference: Parents are encouraged to call the school to set a time to see a teacher, principal or counselor if a parent has a concern.

Right to Approve Child’s Participation in Field Trips: Parents will be notified and asked for their written consent for their child to participate in educational field trips which may be scheduled away from the school campus.

Right to Request Exemption from Health Classes or Requirements: Parents may request in writing that their child not participate in sex education classes. A waiver of State Health Department immunization requirements, health history and physician’s report may also be obtained by a parent who objects on the basis of religion.

Right to Request Free or Reduced Price School Lunches: Parents who qualify under federal guidelines have the right to request free or reduced price school lunches or breakfast (in schools where available). Forms and federal guidelines which determine an applicant’s eligibility are available in each school.

Right to Request Payment of Instruction Materials Fee: Parents whose children are eligible for free/reduced school lunches are also eligible for use of free textbooks and other instructional materials.

Right to Appeal an Expulsion: Parents will be notified by mail of a student’s pending expulsion. The parent and student have the right of a hearing in accordance with due process procedures.

Right to Withhold Directory Information: Parents of eligible students not desiring directory information to be disclosed should inform the building principal in writing. Directory information includes the student’s name, parent name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities or sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent school attended, and is subject to release to the news media and public interest groups.

**TRANSPORTATION**

For the latest information regarding your child’s bus route, please check www.bcschools.org beginning July 24, 2023. All transportation is available on the transportation webpage under the “Departments” tab. If you cannot access route information, please contact your school. Please check the information again during the first weeks of school to stay up-to-date on any changes. Your student will have a successful and positive experience on the bus by following the basic rules posted on the transportation webpage and in the student handbook.

Walk zones are one mile for elementary and one and half miles for middle and high school ages. In the event of a transfer outside the home school boundary, transportation is the responsibility of the parent/guardian.

**PARENT SQUARE**

ParentSquare is Bartholomew Consolidated School Corporation’s primary communication tool. This system is designed to keep families informed and make participation easier with email, text and app notifications. E-alerts, school closures, weekly e-newsletters, and other messages from the district will come from ParentSquare. Please ensure that the mail address and phone number we have for you in PowerSchool is correct so that you can receive this important information. If you have any difficulty or need assistance with this new tool, please contact your student’s school directly. To sign in directly to ParentSquare, please visit www.parentsquare.com.

**COLUMBUS VIRTUAL PATHWAY**

The Columbus Virtual Pathway (CVP) is an online educational pathway for students in grades 6-12 in Bartholomew and surrounding counties. CVP offers personalized online curriculum through Edmentum Courseware (www.edmentum.com). Courses will be facilitated by BCSC teachers and core content courses are aligned to Indiana State Standards. Students attending CVP will be enrolled at a BCSC school and have support from the Director of CVP. CVP students will receive a BCSC diploma upon graduation and may participate in BCSC programs and extracurricular activities at the schools where they are enrolled.

For more information, please contact: Josh Giebel (he/him/his)
Director of Columbus Virtual Pathway
O: 812.314.3810
C: 812.344.8528
E: giebelj@bcsc.k12.in.us
Wondering who or what BCSF is? The Bartholomew Consolidated School Foundation is YOUR local school foundation. We have supported the local school system for nearly 70 years with funding for educational programs, grants, and scholarships. Our mission is to support teachers, staff, and students of BCSC by promoting awareness and philanthropy for programs that drive deeper learning for all. BCSF helps fulfill learning goals and opportunities for over 11,500 students and several hundred educators, and impacts over 6,000 families every year in our community. Examples of how we are living our mission include classroom grants through our partnership with DonorsChoose, a 21st Century approach to connecting donors to directly support local classrooms. Through DonorsChoose, teachers are empowered to fund supplies and grants for the classroom and beyond. BCSF matches $1 for $1 up to $500 for any grants that are $1,000 or less. Also, we have creative programs like the third grade architectural tours for more than 800 students every year so that students have an “outside the classroom” learning experience. Through the generosity of individuals, companies and community partners, BCSF is able to provide these additional resources to those we serve. If you are interested in joining us by “Investing in Brighter Futures for All”, please contact Nicole Cunningham, Executive Director, 812-378-4733, find us on Facebook, or visit our website www.bcsfstars.org.

We are here to serve the teachers, students and staff of BCSC. We would love to visit with you about making a donation, attending an upcoming event or creating a program.

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**LEGADO SPANISH IMMERSION ACADEMY**
Clifty Creek Elementary is home to the Legado Spanish Immersion Academy in grades Pre-K to 5th Grade. The mission of the Legado Pathway is to offer a two-way dual language immersion experience that will develop bilingual and biliterate students through integrated Spanish and English instruction. This pathway will continue to grow and continue through 8th grade. Students that are non-Spanish speaking and native Spanish speaking students are eligible. All BCSC families are eligible to apply with transportation provided.

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**CULTURAL LEARNING CENTER**
The Cultural Learning Center is the BCSC multilingual resource for welcoming international families, providing support for EL students, and increasing cultural and global awareness and engagement opportunities for everyone. For information related to the education of your children, please call Nicole Leach, Director, at 812-376-4559.

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**CENTRO DE CULTURA**
El Centro de Cultura es el recurso principal de BCSC para dar la bienvenida a nuestras familias internacionales, apoyando los estudiantes de aprendizaje de inglés, y creciendo la conciencia global y cultural e oportunidades de participación para todos. Si tiene preguntas referentes a la educación de sus hijos, comuníquese con Nicole Leach, Directora, al 812-376-4559.

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**2023 CURRICULAR MATERIAL NOTE**
We are pleased to share that families will no longer receive a textbook fee invoice each semester. During the most recent legislative session, Indiana provided school districts with limited funding for curricular materials, including textbooks, workbooks, digital resources, and Chromebooks. While Indiana’s political leaders intended to eliminate all textbook fees for families, the funding level fell far short of the amount needed for these materials. As a result, BCSC intends to use other available funds to eliminate remaining textbook and course fees for families. BCSC will continue to charge families for damaged or lost materials and for co-curricular and extra-curricular activities. Families may also need to purchase textbooks or software for courses provided by external partners that require materials not provided by BCSC.
DIGITAL LEARNING AT BCSC

FAQ

Why is digital learning important at BCSC?
Digital learning and teaching tools provide all of our students immediate access to information anywhere and anytime they are connected. Through the Universal Design for Learning (UDL) framework, every student can access high-quality and demanding content for every subject. Digital learning and teaching tools break down barriers so students can be successful in school and beyond.

What BCSC digital learning tools support the UDL framework?
Canvas is an online learning management system (LMS) used at BCSC to plan and deliver educational material to students. Canvas contains learning, assessment, presentation, and interactive tools that provide students many means to understand information as well as showcase their understanding. Parents can use Canvas to follow students’ classes and assignments.

What kind of device will my child use?
BCSC will assign a Chromebook to each student in grades K-12. Kindergartners will share one iPad for every three students as well as having a Chromebook. Chromebooks may be sent home with students.

Who is responsible for loss, theft, or damage of a student’s device?
Students and parents will be held financially accountable for damage or loss of the device both on and off school grounds. The replacement cost of a Chromebook is $200 and a touchscreen Chromebook is $250. Students are required to report a lost, stolen, or damaged device to their teacher as soon as possible, but no later than the next school day.

How are students protected from inappropriate content?
BCSC complies with the Children’s Internet Protection Act (CIPA). BCSC maintains a content filter and firewall for all Internet-ready computers and equipment. The devices will have all Internet traffic monitored and filtered by the district regardless of where the device is being used (inside the district or out). Misuse of the device and/or technology including removal or interfering with the filtering settings will result in strict consequences determined by the district’s Code of Student Conduct.

What resources are available to teach students about being safe online?
BCSC uses digital citizenship content from Common Sense Media (www.commonsense.org). Students, teachers, parents, and administration have access to research and tools to help teach students how to behave safely and appropriately online.

Will BCSC provide support, maintenance, and repair devices?
BCSC provides technology support and maintenance on all school-listed student devices. Under no circumstances should you or anyone else take the device to a third party for repair or assistance. Parents/students will be accountable for repair/replacement costs due to damage above and beyond normal wear and tear. Deliberate or intentional damage will be charged at the full cost of repair. Find out more at www.bcsccschools.org/technology.

iGRAD
Since the fall of 2012, iGrad coaches have been working within Bartholomew County schools to provide support and seek options to help students at-risk stay in school and graduate. The goal of iGrad is to increase the graduation rate in Bartholomew County to 100 PERCENT. Over the past 10 years, more than 1,800 BCSC students have benefitted from being in iGrad. iGrad also works with students to support them in their plans for after high school. College and career readiness coaches help students explore their options for college, career, or military.

According to the U.S. Department of Education, the median salary in 2009 for those without a high school diploma was $21,000. The salary for high school grads was $30,000. The communities in which graduates live benefit from their increased purchasing power, taxes, and higher productivity. A recent labor market study conducted by Northeastern University found the average net benefit to the tax rolls of preventing one dropout is $389,052 over a lifetime.

Everyone benefits from increased high school graduation rates! Let us know how you can support iGrad efforts.

Additional Info: www.ivytech.edu/columbus/igrad

eLEARNING
eLearning days are remote learning school days that can be utilized for school cancellations due to health concerns, weather, or other unforeseen scenarios. eLearning days can be utilized for individual schools or for the entire district. The first three (3) school days which are closed for inclement weather will be eLearning days. Any school days that are closed thereafter will be made up at the end of the school year. eLearning days allow for continuous instruction and prepare our students to learn from new and innovative technology. Students will need to login to Canvas (our school corporation-wide Learning Management System) to complete their assignments during an eLearning day. Teachers will have learning objectives posted by 9:00 a.m. and will be available to contact between 9 a.m. and 3 p.m. We understand that connectivity and other factors may present constraints for some students. In the event of an eLearning day, BCSC has a helpline 812-418-0252 with a translator to provide language assistance.

Please visit www.bcscschools.org and click on the eLearning link for more information.

BRIGHT BEGINNINGS
Bright Beginnings Early Learning Center is located in McDowell Education Center. We provide affordable, quality childcare for social, emotional and cognitive development for children 6 weeks to 3 years of age, for BCSC students and staff. Enrollment is limited to 46 children. To apply, contact Kristin Marshall at 812-418-4102 or marshallk@bcsc.k12.in.us.

BOOK BUDDIES
The Book Buddies program was created to provide individualized reading support for second and third graders across Bartholomew County. The program, which takes place in all BCSC elementary schools, utilizes community members who volunteer an hour of time each week to read with students. Book Buddies volunteers come from all walks of life and range of ages. Volunteers are needed at all elementary schools.

For more information on the Book Buddies program, please visit our website at Barthcoobookbuddies.weebly.com. An hour a week could change a life forever!
Health Services

Health and safety are important to the educational success of our students. BCSC is one of the few school districts in Indiana to have a full-time licensed nurse in every building.

IMMUNIZATIONS
Indiana law states that all students must be compliant with school required immunizations to attend school. Visit the BCSC Health Services page for a list of required immunizations.

While schools have the authority to deny participation in extracurricular activities (athletics, band, intramurals, clubs, field trips), suspend, or expel any student who is non-compliant under Board Policy #5320, we encourage you to be proactive with compliance to avoid negative consequences for your student(s).

ELECTRONIC HEALTH RECORD
School nurses use an electronic health record called School Care to document health care provided at school and to notify parents when their children visit the nurse's office. Benefits include real-time notifications via email when your child visits the nurse's office, accurate and easily accessible information to share with your child's doctor, the ability to upload medical forms to the nurse, and peace of mind that the school is fully aware of medical conditions and health plans. You may enroll your student(s) by contacting the school nurse or visiting the health services page on the district website.

HEALTH INFORMATION REMINDERS
Each school year, parents/guardians should provide medical updates for their students. All health forms are available on the BCSC website under Health Services. Health information from the physician regarding the management of illnesses such as diabetes, asthma, and seizures is required every year and when there is a change in treatment for the illness.

If medications are to be given at school, a medication form must be submitted from the physician for prescription medication. Parents/Guardians must deliver the medication to the school. Medications cannot be transported on the bus or carried by a student. The medication forms are available on the Health Services page.

Student athletes must have an IHSAA physical form on file every year before they may participate in a sport. Please visit our website for more information. A concussion and sudden cardiac arrest acknowledgement form must also be signed by both the high school athlete and parent as required under Indiana code 20-34-7. These forms can be found on the high school athletic department websites and under the health services department on the BCSC home page.

WELLNESS POLICY
Promoting a healthy learning environment is also important for the overall health of our students and staff. For a copy of the wellness policy, visit the www.bcscschools.org for Policy #8510.

WHAT IS PRE-K?
Quality Pre-K provides students, who turn four by August 1, 2023, with necessary kindergarten readiness skills such as:

- Physical well-being and motor development
- Approaches to learning
- Language development
- Cognition and general knowledge

Qualified teachers with a bachelor's degree or an associate's degree in education teach in the BCSC Pre-K program. In addition, some of the assistants also have degrees in education.

WHY IS PRE-K IMPORTANT?
Evidence shows if children enter kindergarten unprepared, they will typically be reading below grade level when they enter first grade and will have a difficult time catching up.

HOW CAN A FAMILY QUALIFY FOR FREE PRE-K?
Families may attend BCSC Pre-K for free by qualifying for an On My Way Pre-K scholarship. On My Way Pre-K awards scholarships to 4 year olds from low-income families. This will allow families to access a high-quality Pre-K program the year before they begin kindergarten.

On My Way Pre-K applications are now available for grants to eligible children who will be 4 years old, but not yet 5 years old, on August 1, 2023, and will be attending Pre-K in the 2023-2024 school year. To apply, please visit https://prek.carefinderindiana.org/StateLottery/default.aspx.

2023-24 PRE-K LOCATIONS & FEES
BCSC Pre-K is a full-day, five day per week program. The fee is $160 per week. Before and after school care is available on a limited basis. There are a limited number of modified or full scholarships available for families who qualify for SNAP or free lunch benefits.

Pre-K is offered at the following locations during the 2023-24 school year:

- R.L. Johnson Early Education Center
- CSA Fodrea
- Parkside
- Clifty Creek
- L.C. Schnitt
- L. Frances Smith
- Southside
- Taylorsville
- Richards
- Rockcreek
- Mt. Healthy

BCSC Pre-K follows the school district calendar and the school location schedule. Applications for enrollment are available at www.bcscschools.org or by calling the R.L. Johnson Early Education Center at 812-376-4569.

LOCATIONS & FEES

<table>
<thead>
<tr>
<th>Location</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>R.L. Johnson Early Education Center</td>
<td>$160 per week</td>
</tr>
<tr>
<td>CSA Fodrea</td>
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<tr>
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</tr>
<tr>
<td>Mt. Healthy</td>
<td>$160 per week</td>
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</table>

PRE-K FREQUENTLY ASKED QUESTIONS

I-CARE BEFORE & AFTER SCHOOL PROGRAM
The BCSC i-CARE before and after school program provides care to children at all 11 elementary schools and Richard L. Johnson Early Education Center. i-CARE begins at 6:30 a.m. until school begins and resumes at the end of the school day until 6 p.m. Families can choose to utilize i-CARE services as much or little as possible. Limited bus service is provided at certain locations at 5 p.m. This transportation service is available at no extra charge (if available for your school and home address). A limited amount of financial assistance is also available at each location, based on financial and/or academic need and supporting documentation.

The i-CARE program provide hands-on, STEAM enrichment activities as well as healthy snacks, physical activity and homework help. For more information, visit www.bcscschools.org.

School Year Care:
- Limited scholarships will be available for families who submit a Financial Assistance Application with supporting documentation and who qualify.
- A $10 annual registration fee will be charged per family.

Fall, winter, spring and summer break care applications and rates are separate from the school year program. Contact the i-CARE office at 812-418-0924 for details.

*CSA Lincoln currently does not offer before care.
## 2022 Tax-Supported Fund Balance Report

<table>
<thead>
<tr>
<th>Fund</th>
<th>Jan. 1 Balance</th>
<th>Receipts</th>
<th>Expenditures</th>
<th>Dec. 31 Balance</th>
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<tbody>
<tr>
<td>Education Fund</td>
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<td>Operations Fund</td>
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<td>Debt Service Fund</td>
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<td>Referendum Debt Service Fund</td>
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<td>Rainy Day Fund</td>
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<td>$-</td>
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<td><strong>$145,242,671</strong></td>
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## 2022 Tax-Supported Fund Expenditures

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<th>Type</th>
<th>Amount</th>
<th>Percentage</th>
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<tbody>
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<td>Salaries</td>
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<tr>
<td>Benefits</td>
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</tr>
<tr>
<td>Purchased Services</td>
<td>$1,475,897</td>
<td>1.1%</td>
</tr>
<tr>
<td>Facilities</td>
<td>$4,179,184</td>
<td>3.1%</td>
</tr>
<tr>
<td>Software/Comms</td>
<td>$2,587,833</td>
<td>1.9%</td>
</tr>
<tr>
<td>Supplies</td>
<td>$6,349,788</td>
<td>4.7%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$4,548,651</td>
<td>3.3%</td>
</tr>
<tr>
<td>Debt Payments</td>
<td>$21,696,969</td>
<td>15.9%</td>
</tr>
<tr>
<td>Fees</td>
<td>$73,347</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$136,218,139</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

## 2022 Tax-Supported Fund Revenues

<table>
<thead>
<tr>
<th>Type</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State General Fund</td>
<td>$83,730,154</td>
<td>60.6%</td>
</tr>
<tr>
<td>Property Taxes</td>
<td>$47,150,359</td>
<td>34.1%</td>
</tr>
<tr>
<td>Other Local Taxes</td>
<td>$5,325,151</td>
<td>3.9%</td>
</tr>
<tr>
<td>User Fees</td>
<td>$930,345</td>
<td>0.7%</td>
</tr>
<tr>
<td>Interest Income</td>
<td>$444,338</td>
<td>0.3%</td>
</tr>
<tr>
<td>Federal</td>
<td>$212,646</td>
<td>0.2%</td>
</tr>
<tr>
<td>Misc.</td>
<td>$309,824</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$138,102,817</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

## Assessed Valuation and Tax Rates

<table>
<thead>
<tr>
<th></th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessed Valuation</td>
<td>4,425,334,043</td>
<td>4,693,901,442</td>
<td>5,203,965,335</td>
</tr>
<tr>
<td>TIF Assessed Valuation</td>
<td>632,995,809</td>
<td>615,674,739</td>
<td>605,258,961</td>
</tr>
<tr>
<td>Education Fund Rate</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Operations Fund Rate</td>
<td>$0.455</td>
<td>$0.451</td>
<td>$0.427</td>
</tr>
<tr>
<td>Referendum Fund Rate</td>
<td>$0.156</td>
<td>$0.156</td>
<td>$0.156</td>
</tr>
<tr>
<td>Debt Service Fund Rate</td>
<td>$0.272</td>
<td>$0.276</td>
<td>$0.309</td>
</tr>
<tr>
<td>Severance Bond Rate</td>
<td>$0.003</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>Referendum Debt Service Fund Rate</td>
<td>$0.124</td>
<td>$0.128</td>
<td>$0.108</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1.011</td>
<td>$1.011</td>
<td>$1.108</td>
</tr>
</tbody>
</table>

## District Debt - Calendar Year 2022

<table>
<thead>
<tr>
<th>Indebtedness</th>
<th>Jan. 1 Principal Outstanding</th>
<th>Principal Created</th>
<th>Principal Paid</th>
<th>Dec. 31 Principal Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temporary Loans</td>
<td>$-</td>
<td>$5,686,870</td>
<td>$5,686,870</td>
<td>$-</td>
</tr>
<tr>
<td>General Obligation Bonds</td>
<td>$13,025,000</td>
<td>$5,815,000</td>
<td>$2,500,000</td>
<td>$16,340,000</td>
</tr>
<tr>
<td>Lease-Rental Bonds</td>
<td>$80,380,000</td>
<td>$13,475,000</td>
<td>$14,565,000</td>
<td>$79,290,000</td>
</tr>
<tr>
<td>Qualified Zone Academy Bonds</td>
<td>$2,000,000</td>
<td>$-</td>
<td>$-</td>
<td>$2,000,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$95,405,000</strong></td>
<td><strong>$24,976,870</strong></td>
<td><strong>$22,751,870</strong></td>
<td><strong>$97,630,000</strong></td>
</tr>
</tbody>
</table>
THE STEM CAPITAL OF INDIANA

It's a bold claim for BCSC to make, and we back it up with intentional pathways and unmatched district-wide results.

BCSC STEM Pathways & Results

At BCSC, becoming the STEM Capital of Indiana starts with an intentional approach to planning pathways for our students. Each week, K-6th graders have the opportunity to learn about STEM in dedicated spaces with certified staff members and leading-edge curriculum. Throughout the school year, elementary students are exposed to meaningful projects, engage with community partners, and explore what it would be like to work in the STEM field through programs and special events like Girl Up! STEM Night, Robotic and Coding Exploration STEM Night, VEX Robotics teams, and Summer STEM Camp.

In middle school and high school, BCSC students can take advantage of many course offerings to further their knowledge of STEM during the school day, and can compete in extracurricular academic teams and clubs after school. In high school, students from Columbus East, Columbus North, and CSA New Tech are able to take C4 classes that can prepare them for college and careers in the STEM field. At CSA New Tech, we boast the state’s only IT Pathway, where high school students can graduate with transferable credits and a CompTIA A+ certification.

2022-2023 BCSC STEM Results

K-6

CSA Lincoln Elementary School- State Math Bowl Top 10
CSA Fodrea Elementary School- CANstruction Design Champions
Smith Elementary School- VEX Robotics World Championship
Southside Elementary School- State Math Bowl 3rd Place
Parkside Elementary School- VEX Robotics State Competitors

Middle School & High School

Central Middle School Science 7th Grade Team- State Champions
Northside Middle School - Junior Solar Sprint Champions
CSA New Tech High School- Boiler Tech Challenge Winner

BCSC students (K-12) get to explore and experience STEM education like no one else in the state through our award-winning programs and pathways.
BCSC Announces the Completion of Phases 1 & 2 of Parkside Elementary School’s Renovation Project

Bartholomew Consolidated School Corporation’s Parkside Elementary School has completed the first two phases of its two-year long renovation project. The completed phases include facilities and classrooms. The new state-of-the-art, collaborative learning environment is setting students up for success. The new facilities reflect the needs of students and teachers, encouraging creativity, engagement and interaction, all while maintaining the unique historical architectural aspects of the building. Interior work will continue across multiple phases till 2024.

Brand new changes to the school include a new STEM lab that enhances instruction in these important, ever-evolving disciplines; new large group instruction areas; dedicated spaces to support students’ mental wellness and single user lockable restrooms. Classrooms now feature more natural light, new flooring, cabinetry and windows, while significant architectural features, such as existing interior beams, have been preserved. Each classroom boasts new furniture, interactive whiteboard technology, separate storage space for student materials and possessions and HVAC.

"We’re moving towards collaborative learning, where students drive their learning and teachers are facilitators,” said Christopher Smith, Principal at Parkside. “We now have the facilities to foster this learning environment and support our students in new ways.”

The renovations have also opened additional space for counselors who are helping to build resilience in students and equip them with coping skills as they face life’s stressors. BCSC prioritizes maintaining a safe and healthy environment where students can grow and become their best selves.

"Parkside was built in 1962 as a traditional school model,” said Greg Ferguson, Construction Project Manager for Bartholomew Consolidated School Corporation. “This major renovation was needed to modernize our building in important ways that foster collaboration and learning.”

Each grade level will feature an "activity common" space with interactive displays and other technology where larger group instruction can occur or moderate sized groups of students can work together. In most cases, an entire grade level of students can fit in the space if it is the desire of the instructors. New flooring in this space which resembles hardwood gives students the feel of home. A tremendous amount of glass has been incorporated into the design of the space which boosts student achievement without sacrificing safety in case of emergency.

Alongside each activity common space are small group rooms adjacent to each classroom. Surrounded by glass for visibility and light, this space can hold 3-5 students as well as an instructor for individualized instruction.

In addition, a new bus lot will be created on the north side of the building with multiple bicycle lots around the property to accommodate the strong desire of the school community to ride to and around the area.

Renovation will continue throughout 2023 and up till July 2024 for all the remaining eight phases. Each phase is eight to twelve weeks long. Phases three to six are scheduled to be completed by the end of this year, with phases seven through ten to be complete by July 2024. “The Parkside project is on schedule and on budget.

BCSC Announces the Completion of Phases 1 & 2 of Parkside Elementary School’s Renovation Project

BCSC Announces the Intention to Renovate L.C. Schmitt Elementary

Built in 1957 as the first building constructed under the Cummins Architecture program, Lillian C. Schmitt Elementary is a staple among architecture enthusiasts who visit Columbus annually. Serving around 700 students, Schmitt has not undergone a substantial renovation since the early 90's when a second story and Kindergarten wing was added, designed by Leers Weinzapfel out of Boston, Massachusetts. The original 1957 building, designed by Harry Weese, has not seen substantial improvements since its inception.

BCSC is excited to offer a full building renovation of Schmitt Elementary to best serve its school community for the next several decades just as it has for its first 60+ years.

Nearly $4 million of HVAC work is currently underway during the summer of 2023 to help pave the way for a full renovation of an additional $15 million, tentatively planned to begin in January 2024. With existing debt scheduled to retire over the next few years, Schmitt’s renovation will not increase the total tax rate. The newly renovated building will feature emotional wellness areas for students, appropriate spaces for those with special needs, outdoor courtyard spaces, large activity common spaces, improved administrative and teacher collaboration areas, and a newly designed bus lot.

L.C. Schmitt carries a significant amount of architectural significance in the community and is a focal point for visitors. In order to maintain and preserve these important features, BCSC will partner with several stakeholders to review design over the coming months including Cummins, Landmark Columbus, Deborah Berke of TenBerke and Yale University, Louis Joyner of Louis Joyner Architect and Indiana University, Theodore Prudon of Prudon & Partners and Columbia University, Jessica Thorpe of Storyboard Planning + Design, Steve Risting of atelierRISTING, and CSO Architects.
The Bartholomew Consolidated School Corporation (BCSC) has learned some lessons from CSA New Tech; namely, the significance and importance of a small school environment. When school starts in August, BCSC aims to recreate the supportive atmosphere and close-knit relationships typically associated with smaller schools by implementing a cohort-based team structure at both of the district’s traditional high schools, Columbus East and Columbus North. This shift to the team structure is based on its potential to raise graduation rates and further boost student success.

What is the Cohort-Based Team Structure?

BCSC’s cohort-based team structure involves organizing students into cohorts—or groups of students arranged by class (Freshman, Sophomore, Junior & Senior) and labeled by their year of graduation (Team 2024, Team 2025, Team 2026, and Team 2027). At each high school, there are four student success teams, consisting of a guidance counselor, an academic coach, and an administrative assistant who are led by an Assistant Principal. These teams take collective responsibility for the success of their assigned cohort by providing personalized support and guidance throughout each student’s personal high school journey.

How Does the Team Structure Work?

The student success teams within the cohort-based structure meet weekly to discuss students and address any factors that may impact their immediate success and/or their future graduation. By generating a weekly scorecard that tracks essential data such as attendance, discipline, grades, and credit deficiencies, the teams gain a comprehensive understanding of each student’s progress. This data-driven approach facilitates targeted interventions and enables proactive planning to immediately address each student’s individual needs.

As a result of meeting weekly, teams are able to develop a deep understanding of the students in their cohort. This allows them to foster strong relationships and provide tailored support on an ongoing basis. Additionally, the successful partnership BCSC already has with iGrad will support these goals even further. Coaches with iGrad will offer an additional layer of support and guidance to promote student achievement.

Why Implement the Cohort-Based Team Structure?

BCSC’s adoption of the cohort-based team structure is driven by several compelling reasons. First, by reducing the ratio of students to adults and promoting shared ownership of student success, the team structure increases accountability. This heightened accountability, coupled with the personalized attention from the student success teams, increases the likelihood of positive outcomes and a higher graduation rate.

The team structure also nurtures a supportive and inclusive school culture. By creating a small school feel within the larger institution, students experience a sense of belonging, safety, and respect. This centralized point of contact provided by the team structure streamlines communication among students, families, and other stakeholders, promoting stronger relationships and a greater sense of community. Research indicates that when students feel valued and supported, they are more engaged in their learning and perform better academically.

The student success teams will also collaborate with the teachers in the building, creating a wide network of support to address student challenges more efficiently and effectively. The team structure builds in the additional benefit of empowering teachers with more opportunities to focus on instruction and content, knowing with confidence that students are receiving comprehensive support.

Finally, quarterly meetings between the student success teams and the Superintendent establish ongoing and regular accountability that serves the purpose of keeping teams focused while facilitating timely interventions. Quarterly meetings also ensure student needs are being addressed promptly and that all stakeholders are actively involved in promoting student success.

BCSC’s decision to implement a cohort-based teaming structure demonstrates a commitment to fostering student success. By leveraging the benefits of a small school environment, personalized support, and increased accountability, BCSC is working to create a transformative educational experience that empowers students to thrive both academically and socially.
### BCSC Guide 2023-2024

**Together We Learn**

1200 Central Avenue, Columbus, Indiana 47201
812-376-4234

### 2023-24 SCHOOL YEAR

<table>
<thead>
<tr>
<th>Month</th>
<th>First Teacher Day</th>
<th>First Student Day</th>
<th>Labor Day (no school)</th>
<th>Professional Development Day (no school for students)</th>
<th>Fall Break (no school)</th>
<th>Thanksgiving Break (no school)</th>
<th>Professional Development Day (no school for students)</th>
<th>First Semester Ends</th>
<th>Winter Break Begins (Dec 20–Jan 7 Winter Break, no school)</th>
<th>Teacher Day</th>
<th>Classes Begin for 2nd Semester</th>
<th>Martin Luther King Jr. Day (no school)</th>
<th>Professional Development Day (no school for students)</th>
<th>Last Day for Students</th>
<th>Last Teacher Day</th>
<th>Grading Periods</th>
<th>Graduation</th>
</tr>
</thead>
</table>
| JULY 2023   | August 2          | August 3          | September 4           | September 5                                            | October 9–13           | November 22–24                   | November 27                                           | December 19       | December 20

### Holidays and Special Days

- **First/Last Student Day**
- **First/Last Teacher Day**
- **School Closed**
- **Special Event Day**

### Grading Periods

**FIRST SEMESTER**

- 1st 9 weeks: August 2–October 6
- 2nd 9 weeks: October 16–December 19

**SECOND SEMESTER**

- 3rd 9 weeks: January 8–March 8
- 4th 9 weeks: March 18–May 21

### Graduation

- CSA New Tech at CEHS, 7:00 p.m.
- North High School, 10:00 a.m.
- East High School, 1:00 p.m.

### Grading Periods

<table>
<thead>
<tr>
<th>Grading Periods</th>
<th>Student Days</th>
<th>Teacher Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMESTER</td>
<td>1st 9 weeks:</td>
<td>2nd 9 weeks:</td>
</tr>
<tr>
<td></td>
<td>August 2–October 6</td>
<td>October 16–December 19</td>
</tr>
<tr>
<td></td>
<td><strong>45</strong></td>
<td><strong>43</strong></td>
</tr>
<tr>
<td></td>
<td><strong>47</strong></td>
<td><strong>44</strong></td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td>3rd 9 weeks:</td>
<td>4th 9 weeks:</td>
</tr>
<tr>
<td></td>
<td>January 8–March 8</td>
<td>March 18–May 21</td>
</tr>
<tr>
<td></td>
<td><strong>43</strong></td>
<td><strong>45</strong></td>
</tr>
<tr>
<td></td>
<td><strong>45</strong></td>
<td><strong>46.5</strong></td>
</tr>
</tbody>
</table>

### Special Events

- **School Closed**
- **Special Event Day**

**IN THE EVENT OF SCHOOL CANCELLATION:** The first three will be eLearning days. Additional days beyond day three will be made up at the end of the school year.

- First/Last Student Day
- First/Last Teacher Day
Directory

**Elementary Schools**
- **Clifty Creek Elementary School:** Patrick Mahaffey, Principal, 812-376-4342
- **Columbus Signature Academy - Fodrea Campus:** Lyndsey Linneweber, Principal, 812-376-4321
- **Columbus North High School:** David Clark, Principal, 812-376-4311
- **Mt. Healthy Elementary School:** Amy Sprong, Principal, 812-342-2463
- **Parkside Elementary School:** Christopher Smith, Principal, 812-376-4314
- **W.D. Richards Elementary School:** Casey Voelz, Principal, 812-376-4317
- **Lillian C. Schmitt Elementary School:** Kaitly Day, Principal, 812-376-4307
- **Southside Elementary School:** Jeff Backmeyer, Principal, 812-376-4323
- **Taylorsville Elementary School:** Sydell Gant, Principal, 812-526-5448
- **Secondary Schools**
  - **Central Middle School:** Columbus Signature Academy at Central Campus: Jay Payne, Principal, 812-376-4286
  - **Athletic Office:** 812-376-4238
  - **Counselor/Dean's Office:** 812-376-4386
  - **Nurse’s Office:** 812-376-4218
  - **Northside Middle School:** Evan Burton, Principal, 812-376-4404
  - **Athletic Office:** 812-376-4381
  - **Counselor/Dean’s Office:** 812-376-4401
  - **Nurse’s office:** 812-376-4270
- **Columbus East High School:**
  - Dr. Michael Parsons, Principal, 812-376-4368
  - Athletic Office, 812-376-4365
  - Attendance/Dean’s Office, 812-376-4493
  - Guidance Office, 812-376-4357
  - Nurse’s Office, 812-376-4337
- **Columbus North High School:**
  - David Clark, Principal, 812-376-4311
  - Athletic Office, 812-376-4265
  - Attendance/Dean’s Office, 812-376-4251
  - Guidance Office, 812-376-4292
  - Nurse’s Office, 812-376-4262
- **Columbus Signature Academy at New Tech Campus:**
  - Mike Reed, Principal, 812-376-4595
- **C4 Columbus Area Career Connection**
  - Dr. Gene Hack, Director, 812-376-4240
- **McDowell Education Center**
  - Mark Newell, Director, 812-376-4451
- **Richard L. Johnson Early Education Center**
  - Kellie McIntyre, Pre-K Director, 812-376-4569
- **BCSC Administration Building**
  - 1200 Central Ave. BCSC
  - Switchboard, 812-376-4234
  - Superintendent, Dr. Jim Roberts, 812-376-4220
  - Assistant Superintendent for Financial Services, Dr. Chad Phillips, 812-376-4300
  - Assistant Superintendent for Human Resources, Dr. Gina Pleak, 812-376-4472
  - Director of Elementary Education, Dr. Laura Hack, 812-376-4392
  - Director of Operations, Dr. Brett Boezeman, 812-376-4231
  - Director of Secondary Education, Charles Edwards, 812-375-1762
  - Director of Special Education, Jessica Vogel, 812-376-4460

Director of Title Services, Megan Shaff, 812-314-3860
Director of Wellness, Julie Miller, 812-314-388
Multicultural Coordinator, Angela Kirkham, 812-376-4398
Director of Health Services, Kelli Thompson, 812-314-3867
Student Assistance Coordinator, Janae Norman, 812-376-4555
Communications Coordinator, Josh Burnett, 812-373-2193
School Foundation Director, Nicole Cunningham, 812-376-4733
Director of Technology Innovation, Nick Williams, 812-376-4403

**BCSC Information Services Center**
- 2650 Home Ave.
- Director of Technology Innovation, Nick Williams, 812-376-4403
- Student Records Office, Tanjanna Skinner, 812-376-4463

**Transportation/Maintenance Building**
- 1260 N. Marr Road
- Director of Operations, Dr. Brett Boezeman, 812-376-4231
- Manager of Transportation, Anthony (AJ) McKeand, 812-376-4246
- Manager of Custodial Services, Tony Frazita, 812-376-4574
- Energy Manager, Martin Roberts, 812-376-4219
- Manager of Maintenance, Drew Minett, 812-376-4231
- Project Manager, Greg Ferguson, 812-376-4214
- Director of Food Service, Nancy Millsap, 812-376-4462

**Columbus Educators Association**
- Amy London, President
- Mandy Keele, 1st Vice-President
- Dakota Hudelson, 2nd Vice-President
- Scott Rayburn, Treasurer

**Board Members**

**ADMINISTRATION**
- Dr. Jim Roberts, Superintendent
- Dr. Chad Phillips, Assistant Superintendent for Financial Services
- Dr. Gina Pleak, Assistant Superintendent for Human Resources
- Dr. Laura Hack, Director of Elementary Education
- Charles Edwards, Director of Secondary Education
- Megan Shaff, Director of Title Services
- Jessica Vogel, Director of Special Education
- Dr. Brett Boezeman, Director of Operations
- Julie Miller, Director of Wellness

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